

COURSE NUMBER: Education 422  
COURSE NAME: Learning Disabilities  
SEMESTER: Spring 1976.

CALENDAR DESCRIPTION:

Diagnosis and remediation of disabilities in clinical and classroom settings.

COURSE INFORMATION:

<u>Instructor</u>	<u>Dates</u>	<u>Day</u>	<u>Time</u>	<u>Place</u>
Stanley Auerbach	Jan. 12-April 19	Thurs.	4:30-8:30	AQ 5020

AREAS TO BE COVERED:

- a) "Learning Disabilities" - Definitional Issues.
- b) Recognition and Assessment.
- c) Children with Learning Problems.
- d) A Model of Learning.
- e) Task Analysis as a Remedial Strategy.
- f) Instructional Modifications in Lesson Planning.
- g) Behavioral Intervention (Contracting).
- h) Application of Task Analysis - Principals to Reading and Other Skill Acquisition.
- i) History of the Field of Learning Disabilities.

ASSIGNMENTS:

- a) Plan and administer an education assessment.
- b) Term paper (ten pages) or Project (curriculum program).
- c) An Annotated Bibliography of Reading - completed during course.

REQUIRED READING:

- a) Syllabus of reading will be given to students.
- b) Learning Disabilities: McCarthy & McCarthy.
- c) Preparing Instructional Objective: Mager.

RECOMMENDED READING:

- a) Preventing Failure in Primary Grades: Englemann.
- b) Modifying Deviant Behavior in the Classroom: Buckley & Walker.